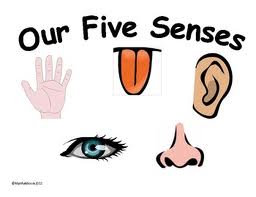
**Revising Your Work?**

[](http://www.google.ca/imgres?imgurl=http://operationgorejess.files.wordpress.com/2011/04/muscle.jpg&imgrefurl=http://operationgorejess.wordpress.com/category/uncategorized/&h=702&w=720&tbnid=0xOkeKw30KEK_M:&zoom=1&docid=-kuBGMw_RSfzSM&hl=en&ei=gnpyU-HCDI-QyATugIKgAw&tbm=isch&ved=0CKABEDMoRDBE&iact=rc&uact=3&dur=2042&page=4&start=59&ndsp=20)

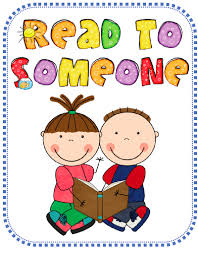
Make someone want to throw their **A.R.M.S** around your writing because it is so wonderful!

Check and see if you can......

\_\_\_ **Add** + something

* Describe one of the 5 senses [](http://www.google.com/imgres?imgurl=http://mcdn1.teacherspayteachers.com/thumbitem/5-Senses-Posters-1399618140/original-207443-1.jpg&imgrefurl=http://www.teacherspayteachers.com/Product/5-Senses-Posters-207443&h=270&w=350&tbnid=mYEnHfkm8-61VM:&zoom=1&docid=M6scTZpCwUt17M&ei=K3ZyU9GRDIuGyASz2IGIBA&tbm=isch&ved=0CHkQMygcMBw&iact=rc&uact=3&dur=1197&page=2&start=14&ndsp=16)
* Include some research [](http://www.google.com/imgres?imgurl=http://s3.amazonaws.com/rapgenius/1377626285_research_2.gif&imgrefurl=http://rapgenius.com/2145282/Hoa-huynh-freestyle-friday-research/Researching-is-my-first-action&h=444&w=634&tbnid=rYhRYNn7Sv5u7M:&zoom=1&docid=gbbYvtkS8QZwHM&ei=IXxyU6rJIIuvyATuk4C4Ag&tbm=isch&ved=0CJUBEDMoODA4&iact=rc&uact=3&dur=707&page=5&start=51&ndsp=16)

\_\_\_ **Remove -** some information [](http://www.google.com/imgres?imgurl=http://www.quia.com/files/quia/users/second2ndlanguage/throwaway.JPG&imgrefurl=http://www.quia.com/jg/2378281list.html&h=259&w=338&tbnid=HHfPRcnPM2wokM:&zoom=1&docid=ZdVHlf013J4C6M&ei=rHdyU-n8AoaoyATeiYLQBg&tbm=isch&ved=0CIQBEDMoJzAn&iact=rc&uact=3&dur=936&page=3&start=34&ndsp=18)

* Does this detail add + or take away - from my story?
* I can read my writing out loud to a friend [](http://www.google.com/imgres?imgurl=http://mrsksclass.edublogs.org/files/2012/02/Screen-shot-2012-02-27-at-1.20.15-PM-1420woz.png&imgrefurl=http://mrsksclass.edublogs.org/2012/02/27/daily-5-read-to-self/&h=514&w=400&tbnid=NLyCYD8jJiyu0M:&zoom=1&docid=O70mB4OyrzIwOM&ei=WnhyU7bGDo-iyASviYDACg&tbm=isch&ved=0CHgQMygbMBs&iact=rc&uact=3&dur=100&page=2&start=17&ndsp=15)

Does my writing make sense? [](http://www.google.com/imgres?imgurl=http://thumbs.dreamstime.com/z/boy-confused-14238688.jpg&imgrefurl=http://www.dreamstime.com/royalty-free-stock-photos-boy-confused-image14238688&h=1300&w=718&tbnid=8XWtrkAcRGNZpM:&zoom=1&docid=_qmYJ07rvSCURM&ei=wXhyU7bIEoeYyASVxYC4Bw&tbm=isch&ved=0CKEBEDMoRDBE&iact=rc&uact=3&dur=727&page=5&start=61&ndsp=18)

\_\_\_ Do I need to **Move**🡪 or change some sentences?

\_\_\_I could **Substitute** some boring words

* big......Enormous

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**UDL Connections**

**Provide Multiple Means of Engagement:**

* Guideline #8: Provide options for sustaining effort and persistence
  + Checkpoint 8.1:Heighten salience of goals and objectives by engaging learners in assessment discussions of what constitutes excellence and generate relevant examples and checklists
  + Guideline #9: Provide options for self-regulation
    - Checkpoint 9.3: Develop self-assessment and reflection

**Provide Multiple Means of Action and Expression:**

* Guideline #6: Provide options for executive functions
  + Checkpoint 6.2: Support planning and strategy development by providing checklists, planning templates for understanding the problem, setting up prioritization, sequences and schedule of steps

**Provide Multiple Means of Representation:**

* Guideline #2: Provide options for language, mathematical expressions, and symbols
  + Checkpoint 2.1: Clarify vocabulary and symbols
  + Checkpoint 2.3: Support decoding of text, mathematical notation, and symbols
  + Checkpoint 2.4: Promote understanding across languages

**Rationale:**

This checklist was created after a number of mini lessons on how to revise a piece of writing. It helps students better understand the terminology for revising writing by providing examples and visuals, which helps to minimize threats that students may feel when working independently with unfamiliar terms. The checklist also included picture supports so that struggling readers could understand it.

Providing students with this tool will enable them to engage independently in the process of writing during writer’s workshop. It helps them revise their own writing independently, and it can also be used as a self-assessment tool.